# NJSLA Results: Spring 2023 Administrations 

Rochelle Park School District
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Cara Hurd, Director of Curriculum \& Instruction

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages

Level 1: Not Yet Meeting Expectations
Level 2: Partially Meeting Expectations
Level 5: Exceeding Expectations

| Grade | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Level 5 <br> 2022 | Level 5 <br> 2023 | Change in <br> Level 1 and <br> Level 2 from <br> 2022 to 2023 | Change in <br> Level 4 and <br> Level 5 from <br> 2022 to 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 19 | 11.1 | 24.1 | 6.7 | 27.6 | 28.9 | 27.6 | 48.9 | 1.7 | 4.4 | $\mathbf{- 2 5 . 3 \%}$ | $\mathbf{+ 2 4 \%}$ |
| 4 | 7 | 9.7 | 14 | 12.9 | 32.6 | 25.8 | 44.2 | 48.4 | 2.3 | 3.2 | $\mathbf{+ 1 . 6 \%}$ | $\mathbf{+ 5 . 1 \%}$ |
| 5 | 7.4 | 4.7 | 11.1 | 23.3 | 27.8 | 27.9 | 40.7 | 44.2 | 13 | 0 | $\mathbf{+ 9 . 5 \%}$ | $\mathbf{- 9 . 5 \%}$ |
| 6 | 5.7 | 11.3 | 9.4 | 20.8 | 18.9 | 32.1 | 58.5 | 35.8 | 7.5 | 0 | $\mathbf{+ 1 . 7 \%}$ | $\mathbf{- 3 0 . 2 \%}$ |
| 7 | 10.3 | 1.9 | 6.9 | 1.9 | 20.7 | 5.7 | 48.3 | 52.8 | 13.6 | 37.7 | $\mathbf{- 1 3 . 4 \%}$ | $\mathbf{+ 2 8 . 6 \%}$ |
| 8 | 13.3 | 12.9 | 15.6 | 6.5 | 13.3 | $\mathbf{1 7 . 7}$ | 28.9 | 50 | 28.9 | 12.9 | $\mathbf{- 9 . 5 \%}$ | $\mathbf{+ 5 . 1 \%}$ |

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations Mathematics - Percentages

Level 1: Not Yet Meeting Expectations
Level 3: Approaching Expectations
Level 4: Meeting Expectations
Level 5: Exceeding Expectations

| Grade | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Level 5 <br> 2022 | Level 5 2023 | Change in Level 1 and Level 2 from 2022 to 2023 | Change in Level 4 and Level 5 from 2022 to 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 11.7 | 6.5 | 11.7 | 4.3 | 41.7 | 39.1 | 31.7 | 39.1 | 3.3 | 10.9 | -12.6\% | +15.0\% |
| 4 | 4.8 | 3.2 | 19 | 20.6 | 23.8 | 38.1 | 50 | 34.9 | 2.4 | 3.2 | 0.0\% | -14.3\% |
| 5 | 5.6 | 4.7 | 27.8 | 9.3 | 29.6 | 23.3 | 29.6 | 53.5 | 7.4 | 9.3 | -19.4\% | +25.8\% |
| 6 | 3.8 | 5.7 | 34 | 24.5 | 35.8 | 37.7 | 26.4 | 32.1 | 0 | 0 | -7.6\% | +5.7\% |
| 7 | 1.7 | 5.7 | 20.3 | 11.3 | 39 | 39.6 | 37.3 | 39.6 | 1.7 | 3.8 | -5.0\% | +4.4\% |
| 8* | 60 | 18.8 | 25 | 45.8 | 15 | 25 | 0 | 8.3 | 0 | 2.1 | -20.4\% | +10.4\% |
| Algebra 1 | 0 | 0 | 0 | 7.1 | 9.1 | 14.3 | 90.9 | 78.6 | 0 | 0 | +7.1 | -12.3\% |

Notes: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding.

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations Science - Percentages

Level 1: Below Proficient
Level 3: Proficient

Level 2: Near Proficiency
Level 4: Advanced Proficient

| Grade | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Change in Level <br> 1 and Level 2 <br> from 2022 to <br> 2023 | Change in Level <br> 3 and Level 4 <br> from 2022 to <br> 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 24.1 | 18.6 | 37 | 46.5 | 24.1 | 30.2 | 14.8 | 4.7 | $\mathbf{+ 4 . 0 \%}$ | $\mathbf{- 4 . 0 \%}$ |
| 8 | 45.2 | 43.5 | 38.1 | 50 | 14.3 | 6.5 | 2.4 | 0 | $\mathbf{+ 1 0 . 2 \%}$ | $\mathbf{- 1 0 . 2 \%}$ |

Notes: Percentages may not total 100 due to rounding.

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages

| Grade | \% Changes in Levels 1 <br> and 2 <br> Rochelle Park | \% Changes in Levels 1 <br> and 2 <br> State | \% Changes in Levels 4 <br> and 5 <br> Rochelle Park | \% Changes in Levels 4 <br> and 5 <br> State |
| :--- | :---: | :---: | :---: | :---: |
| 3 | $\mathbf{- 2 5 . 3 \%}$ | $\mathbf{+ 0 . 0 \%}$ | $\mathbf{+ 2 4 \%}$ | $\mathbf{- 0 . 4 \%}$ |
| 4 | $\mathbf{+ 1 . 6 \%}$ | $\mathbf{- 1 . 3 \%}$ | $\mathbf{+ 5 . 1 \%}$ | $\mathbf{+ 1 . 9 \%}$ |
| 5 | $\mathbf{+ 9 . 5 \%}$ | $\mathbf{- 0 . 8 \%}$ | $\mathbf{- 9 . 5 \%}$ | $\mathbf{+ 3 . 6 \%}$ |
| 6 | $\mathbf{+ 1 . 7}$ | $\mathbf{+ 0 . 2} \%$ | $\mathbf{- 3 0 . 2 \%}$ | $\mathbf{+ 1 . 4 \%}$ |
| 7 | $\mathbf{- 9 . 5 \%}$ | $\mathbf{- 1 . 4} \%$ | $\mathbf{+ 2 8 . 6 \%}$ | $\mathbf{+ 3 . 0 \%}$ |
| 8 | $\mathbf{- 3 . 0 \%}$ | $\mathbf{+ 5 . 1 \%}$ | $\mathbf{+ 3 . 9 \%}$ |  |

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages

Note: Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the $8^{\text {th }}$ grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

| Grade | \% Changes in Levels 1 <br> and 2 <br> Rochelle Park | \% Changes in Level 1 and <br> Level 2 <br> State | \% Changes in Levels 4 <br> and 5 <br> Rochelle Park | \% Changes in Levels 4 <br> and 5 <br> State |
| :--- | :---: | :---: | :---: | :---: |
| 3 | $\mathbf{- 1 2 . 6 \%}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{- 2 . 4} \%$ | $\mathbf{+ 1 5 . 0 \%}$ |

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations Science - Percentages

| Grade | \% Changes in Levels 1 and <br> 2 <br> Rochelle Park | Change in Level 1 and <br> Level 2 from 2022 to 2023 <br> State | $\%$ Changes in Levels 3 and <br> 4 <br> Rochelle Park | Change in Level 3 and <br> Level 4 from 2022 to 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: |
| 5 | $\mathbf{+ 4 . 0 \%}$ | $\mathbf{- 1 . 3 \%}$ | $\mathbf{- 4 . 0 \%}$ |  |

Comparison of Rochelle Park's Student Tested Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages

Number of Students Tested

| Grade | 2022 | 2023 | Difference |
| :--- | :--- | :--- | :---: |
| 3 | $92 \%$ | $94 \%$ | $\mathbf{+ 2 \%}$ |
| 4 | $93 \%$ | $95 \%$ | $\mathbf{+ 2 \%}$ |
| 5 | $90 \%$ | $91 \%$ | $\mathbf{+ 1 \%}$ |
| 6 | $90 \%$ | $98 \%$ | $\mathbf{+ 8 \%}$ |
| 7 | $92 \%$ | $93 \%$ | $\mathbf{+ 1 \%}$ |
| 8 | $86 \%$ | $95 \%$ | $\mathbf{+ 9 \%}$ |

Comparison of Rochelle Park's Student Tested Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages

Number of Students Tested

| Grade | 2022 | 2023 | Difference |
| :--- | :---: | :---: | :---: |
| 3 | $95 \%$ | $94 \%$ | $\mathbf{- 1 \%}$ |
| 4 | $91 \%$ | $97 \%$ | $\mathbf{+ 6 \%}$ |
| 5 | $90 \%$ | $91 \%$ | $\mathbf{+ 1 \%}$ |
| 6 | $90 \%$ | $98 \%$ | $\mathbf{+ 8 \%}$ |
| 7 | $94 \%$ | $91 \%$ | $\mathbf{- 3 \%}$ |
| $8^{*}$ | $50 \%$ | $94 \%$ | $\mathbf{+ 4 4 \%}$ |
| Algebra 1 | $92 \%$ | $100 \%$ | $\mathbf{+ 8 \%}$ |

Note: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

Number of Students Tested

| Grade | 2022 | 2023 | Difference |
| :--- | :---: | :---: | :---: |
| 5 | $97 \%$ | $92 \%$ | $-5 \%$ |
| 8 | $95 \%$ | $97 \%$ | $+2 \%$ |

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Levels 1 and 2)
-Level 1: Not Yet Meeting Expectations
-Level 2: Partially Meeting Expectations

| Grade | Level 1 <br> 2022 <br> District | Level 1 <br> 2022 <br> State | Level 1 <br> 2023 <br> District | Level 1 <br> 2023 <br> State | Level 2 <br> 2022 <br> District | Level 2 <br> 2022 <br> State | Level 2 <br> 2023 <br> District | Level 2 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 19 | 20.1 | 11.1 | 20.7 | 24.1 | 15.5 | 6.7 | 14.9 |
| 4 | 7 | 14.4 | 9.7 | 12.8 | 14 | 14.3 | 12.9 | 14.6 |
| 5 | 7.4 | 12.5 | 4.7 | 12.3 | 11.1 | 14.7 | 23.3 | 14.1 |
| 6 | 5.7 | 10.6 | 11.3 | 12.0 | 9.4 | 15.6 | 20.8 | 14.4 |
| 7 | 10.3 | 12.3 | 1.9 | 11.7 | 6.9 | 13.5 | 1.9 | 12.7 |
| 8 | 13.3 | 14.3 | 12.9 | 12.9 | 15.6 | 13.2 | 6.5 | 11.6 |

Notes: Percentages may not total 100 due to rounding.

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Levels 3 and 4)
-Level 3: Approaching Expectations
-Level 4: Meeting Expectations

| Grade | Level 3 <br> 2022 <br> District | Level 3 <br> 2022 <br> State | Level 3 <br> 2023 <br> District | Level 3 <br> 2023 <br> State | Level 4 <br> 2022 <br> District | Level 4 <br> 2022 <br> State | Level 4 <br> 2023 <br> District | Level 4 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 27.6 | 22.0 | 28.9 | 22.5 | 27.6 | 36.2 | 48.9 | 36.7 |
| 4 | 32.6 | 21.9 | 25.8 | 21.3 | 44.2 | 35.3 | 48.4 | 36.5 |
| 5 | 27.8 | 23.2 | 27.9 | 20.3 | 40.7 | 40.4 | 44.2 | 43.3 |
| 6 | 18.9 | 26.3 | 32.1 | 24.6 | 58.5 | 37.4 | 35.8 | 37.6 |
| 7 | 20.7 | 21.5 | 5.7 | 19.9 | 48.3 | 31.4 | 52.8 | 32.5 |
| 8 | 13.3 | 21.2 | 17.7 | 20.1 | 28.9 | 35.8 | 50 | 35.8 |

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Level 5)

Level 5: Exceeding Expectations

| Grade | Level 5 <br> 2022 <br> District | Level 5 <br> 2022 <br> State | Level 5 <br> 2023 <br> District | Level 5 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: |
| 3 | 1.7 | 6.2 | 4.4 | 5.3 |
| 4 | 2.3 | 14.1 | 3.2 | 14.8 |
| 5 | 13 | 9.2 | 0 | 9.9 |
| 6 | 7.5 | 10.2 | 0 | 11.4 |
| 7 | 13.6 | 21.3 | 37.7 | 23.2 |
| 8 | 28.9 | 15.6 | 12.9 | 19.5 |

Notes: Percentages may not total 100 due to rounding.

- Grade 8 data: Some students in grade 8 participated in the Algebra I assessment in place of the $8^{\text {th }}$ grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.
- Percentages may not total 100 due to rounding.

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations English Mathematics- Percentages (Levels 1 and 2)
-Level 1: Not Yet Meeting Expectations
-Level 2: Partially Meeting Expectations

| Grade | Level 1 <br> 2022 <br> District | Level 1 <br> 2022 <br> State | Level 1 <br> 2023 <br> District | Level 1 <br> 2023 <br> State | Level 2 <br> 2022 <br> District | Level 2 <br> 2022 <br> State | Level 2 <br> 2023 <br> District | Level 2 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 11.7 | 13.3 | 6.5 | 12.5 | 11.7 | 18.3 | 4.3 | 16.7 |
| 4 | 4.8 | 13.1 | 3.2 | 13.1 | 19 | 22.6 | 20.6 | 17.8 |
| 5 | 5.6 | 15.1 | 4.7 | 13.1 | 27.8 | 23.0 | 9.3 | 21.4 |
| 6 | 3.8 | 15.3 | 5.7 | 14.2 | 34 | 24.9 | 24.5 | 23.2 |
| 7 | 1.7 | 10.9 | 5.7 | 12.7 | 20.3 | 23.6 | 11.3 | 22.8 |
| 8 | 60 | 30.4 | 18.8 | 33.9 | 25 | 31.9 | 45.8 | 26.9 |
| Algebra 1 | 0 | 17.7 | 0 | 15.8 | 0 | 22.6 | 7.1 | 25.8 |

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages (Levels 3 and 4)
-Level 3: Approaching Expectations
-Level 4: Meeting Expectations

| Grade | Level 3 <br> 2022 <br> District | Level 3 <br> 2022 <br> State | Level 3 <br> District | Level 3 <br> 2023 <br> State | Level 4 <br> 2022 <br> District | Level 4 <br> 2022 <br> State | Level 4 <br> 2023 <br> District | Level 4 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 41.7 | 23.0 | 39.1 | 24.8 | 31.7 | 32.8 | 39.1 | 34.0 |
| 4 | 23.8 | 24.8 | 38.1 | 24.7 | 50 | 33.2 | 34.9 | 37.2 |
| 5 | 29.6 | 25.9 | 23.3 | 25.5 | 29.6 | 28.9 | 53.5 | 31.4 |
| 6 | 35.8 | 28.5 | 37.7 | 28.3 | 26.4 | 26.0 | 32.1 | 27.7 |
| 7 | 39 | 31.5 | 39.6 | 30.7 | 37.3 | 28.9 | 39.6 | 29.0 |
| 8 | 15 | 22.3 | 25 | 21.4 | 0 | 14.6 | 8.3 | 16.7 |
| Algebra 1 | 9.1 | 24.7 | 14.3 | 23.2 | 90.9 | 32.1 | 78.6 | 29.8 |

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages (Level 5)

Level 5: Exceeding Expectations

| Grade | Level 5 <br> 2022 <br> District | Level 5 <br> 2022 <br> State | Level 5 <br> 2023 <br> District | Level 5 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: |
| 3 | 3.3 | 12.6 | 10.9 | 11.9 |
| 4 | 2.4 | 6.2 | 3.2 | 7.1 |
| 5 | 7.4 | 7.1 | 9.3 | 8.7 |
| 6 | 0 | 5.3 | 0 | 6.6 |
| 7 | 1.7 | 5.1 | 2.1 | 4.8 |
| 8 | 0 | 0.8 | 0 | 1.1 |
| Algebra 1 | 0 | 2.9 | 5.3 |  |

Comparison of Rochelle Park's Spring 2022 and 2023 NJSLA Administrations Science- Percentages (Levels 1 and 2)
-Level 1: Below Proficient
-Level 2: Near Proficiency

| Grade | Level 1 <br> 2022 <br> District | Level 1 <br> 2022 <br> State | Level 1 <br> 2023 <br> District | Level 1 <br> 2023 <br> State | Level 2 <br> 2022 <br> District | Level 2 <br> 2022 <br> State | Level 2 <br> 2023 <br> District | Level 2 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 24.1 | 41.6 | 18.6 | 38.4 | 37 | 32.9 | 46.5 | 34.8 |
| 8 | 45.2 | 40.9 | 43.5 | 40.0 | 38.1 | 43.5 | 50 | 41.5 |

Note: Percentages may not total 100 due to rounding.
-Level 3: Proficient
-Level 4: Advanced Proficiency

| Grade | Level 3 <br> 2022 <br> District | Level 3 <br> 2022 <br> State | Level 3 <br> 2023 <br> District | Level 3 <br> 2023 <br> State | Level 4 <br> 2022 <br> District | Level 4 <br> 2022 <br> State | Level 4 <br> 2023 <br> District | Level 4 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 24.1 | 18.2 | 30.2 | 21.1 | 14.8 | 7.4 | 4.7 | 5.7 |
| 8 | 14.3 | 12.0 | 6.5 | 14.2 | 2.4 | 3.6 | 0 | 4.4 |

Note: Percentages may not total 100 due to rounding.



Comparison of Rochelle Park's Subgroup Spring 2023 NJSLA Administration (Percentages) GRADE 4





Comparison of Rochelle Park's Subgroup Spring 2023 NJSLA Administration (Percentages) GRADE 6









## Notable Achievements

-Student attendance
-Readers \& Writers Workshop models - instructional program with job embedded PD

- Math series with related PD
-RTI and Basic Skills - increased services
-Expanded special education services
- Extended School Day
- Summer Transition Program
-Change in Master Schedule
-Reduced number of "Opt Outs" (Challenge Program for student investment)


## Intervention Strategies

- Readers Workshop
-Writers Workshop
-RTI
- Basic Skills
-Extended School Day
- Summer Transition Program
-LinkIt benchmark assessments
-Data reviews
-Implement DLM assessments
-Change in Master Schedule

-General education co-teaching model for ELA, Math, Social Studies, Science
-Weekly ELA and Math Challenge Program
-Continued Professional Development Opportunities for Teachers


## Teacher Professional Development



